

Name: _____ Unit 6 Week 1

Weekly Homework

May 11 - May 15

	Writing/Grammar	Reading
Monday	Practice writing letters and words.	Read weekly word list with an adult.
Tuesday	Practice writing high frequency words.	Read the words with the /a/ and /i/ sounds.
Wednesday	Grammar Practice: Use pronouns I and me.	Find words that have the /a/ and /i/ sounds in your house or a story.
Thursday	Phonic practice: /a/ sound and /i/ sound	Read the words and the sentences with an adult.
Friday	Return packet to school!	

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

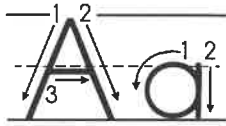
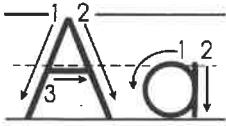
I	am	the	little
to	a	have	is
we	my	like	he
me	with	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
was	where	come	

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

groundbreaking	foundation	waterproof
trenches	welding	gleaming

Writing practice



A A A

a a a

A A A

a a a

I I I

i i i

I I I

i i i

Practice writing words with the letters a and i.

apple

ant

alligator

igloo

inch

insect

Practice writing high frequency words: here, do, little,
with, and what

here

here

do

do

do

little

little

with

with

what

what

Words to Read

Students should be able to read the words and the sentences below.

do drip cat to spit green am

Bob hat slip blue yellow me

flip she with have is ship I

Sentences to Read

She will see the cat at the vet.

We pet the cat with my mom.

Did you slip on the mat?

She sat on the bus with dad.

Do you like the little cat?

Grammar Practice

Pronouns: I and me

Use I or me to complete the sentences.

_____ will go to dad's job.

He took _____ with him.

Mom gave the bike to _____.

_____ can ride the bike!

Phonics Practice

Read the words and write them in the correct box.

man fin bat band spit slip

/a/ in the middle	/i/ in the middle